

Sharps Trivia



Activity is appropriate for grades 3-5 and grades 6-8

How to Run Trivia

Option 1: Using dry-erase boards

- Materials needed: dry-erase boards, dry-erase markers
- Instructions:
 - Optional: make a slide show with each question and correct answer on a different slide
 - Have students group into teams and give each team a dry-erase board and marker
 - You can have teams come up with a team name
 - If you wish to keep score you can make a scoreboard and use the team names
 - Read out the question (while showing the question slide if applicable)
 - Teams have 10-20 seconds to quietly discuss and write their answer on their dry-erase board
 - Call out “boards up” to have teams lift their boards to show their answer
 - When all boards are up, say the answer (and advance to the answer slide if applicable)
 - Mark the points on the scoreboard if keeping score

Option 2: Kahoot

- Materials needed: Laptop or computer, projector and screen, tablets or devices for each student or groups of students
- Instructions:
 - Prepare the trivia questions ahead of time by going to www.kahoot.com
 - Sign up for a Kahoot account
 - Enter all the questions and answers to create the game. You can preview the game, and when you are finish, select “Done”
 - When you are ready to play, you can find the game under the “Kahoots” tab. Click play and select your options. A game PIN will be generated
 - Project your screen for the class to see
 - Have students use their devices to go to www.kahoot.it and enter the game PIN. Press start once everyone is logged in
 - You are ready to play!

Option 3: Quiz format

- Materials needed: Pencils/pens, paper
- Instructions:
 - Have students ready with a piece of paper and pencil or pen
 - Read out the questions
 - Have students write the question number and answer individually on their paper
 - Once all questions are done, have students trade papers with another student to mark

Trivia Questions (for grades 3-5)

(**Bolded text** indicates the correct answer)

1. What is the definition of a sharp?
 - a. **Any object that has the ability to cut or prick someone or something**
 - b. A utensil that you use to eat soup
 - c. Any piece of metal
2. Which object is **NOT** a sharp?
 - a. A needle
 - b. A knife
 - c. **A rubber ball**
3. True or false? A piece of broken glass is considered a sharp.
 - a. **True**
 - b. False
4. If you find a sharp on the schoolyard, you should:
 - a. Pick it up and bring it to the teacher
 - b. Ask your friend to hold a garbage bag while you put it in
 - c. **Not touch it and tell a teacher or the nearest adult**
5. True or False? If you tell an adult you found a sharp on the schoolyard, you will get in trouble.
 - a. True
 - b. **False**
6. Why is it important not to touch sharps?
 - a. Because they do not belong to you
 - b. **Because they could hurt you and could be carrying germs**
 - c. Because they are safe
7. Where do sharps belong?
 - a. In the recycling bin
 - b. In the garbage
 - c. **In a special container and brought to a disposal site**
8. After you have told an adult about a sharp you found on the schoolyard, what should you do?
 - a. **Stay away from the sharp and go back to playing**
 - b. Gather your friends to get a closer look at the sharp
 - c. Try to find other sharps to pick up
9. Why are sharps left on the ground and in places where kids may find them?
 - a. Because that is where they are supposed to be left
 - b. Because someone is trying to get kids to hurt themselves
 - c. **Because some people accidentally leave them on the ground where they are not supposed to be**
10. What should you do if you see a student about to pick up a sharp?
 - a. **Tell them to leave the sharp alone and ask them to go tell an adult while you make sure other students stay away from the sharp**
 - b. Help them by getting a garbage bag for them to put the sharp into
 - c. Ask an older student to pick up the sharp instead

Trivia Questions (for grades 6-8)

(**Bolded text** indicates the correct answer)

1. What is the definition of a sharp?
 - a. **Any object that has the ability to cut or prick someone or something**
 - b. A utensil that you use to eat soup
 - c. Any piece of metal
 - d. A rock on the playground that has pointy edges
2. Which list does **NOT** include a sharp?
 - a. Spoon, knife, cup
 - b. Skipping rope, sidewalk chalk, needle
 - c. **Rubber ball, Frisbee, t-shirt**
 - d. Razor blade, water bottle, hair elastic
3. True or false? A piece of broken glass is considered a sharp.
 - a. **True**
 - b. False
4. If you find a sharp on the schoolyard, you should:
 - a. Tell all the other students on the schoolyard
 - b. Pick it up and bring it to the teacher
 - c. Ask your friend to hold a garbage bag while you put it in
 - d. **Not touch it and tell a teacher or the nearest adult**
5. True or False? If you find a sharp on the schoolyard, it is a good idea to have one student tell an adult and to have another student make sure nobody goes near the sharp.
 - a. **True**
 - b. False
6. Why is it important not to touch sharps?
 - a. Because they do not belong to you
 - b. **Because they could hurt you and could be carrying germs**
 - c. Because they are hard to find on the schoolyard
 - d. Because teachers do not want to know if they are around
7. What is the appropriate place for a discarded sharp to go?
 - a. Placed in a container and then in the recycling bin
 - b. Placed by an adult in the garbage wrapped in newspaper
 - c. Wrapped in toilet paper and flushed down the toilet
 - d. **Placed by an adult in a hard-sided container and brought to a disposal site**
8. After you have told an adult about a sharp you found on the schoolyard, what should you **NOT** do?
 - a. Stay away from the sharp
 - b. **Gather your friends to get a closer look at the sharp**
 - c. Go back to your normal recess activities
 - d. Be aware in case you see another sharp
9. Why are sharps left on the ground and in places where kids may find them?
 - a. Because that is where they are supposed to be left
 - b. Because the people who left them are bad people

- c. Because someone is trying to get kids to hurt themselves
 - d. **Because some people have addictions, which can make it hard for them to be in control of their choices and pick up the sharps they use**
10. What should you do if you see a student about to pick up a sharp?
- a. **Tell them to leave the sharp alone and ask them to go tell an adult while you make sure other students stay away from the sharp**
 - b. Offer to pick up the sharp instead
 - c. Help them by getting a garbage bag for them to put the sharp into
 - d. Ask an older student to pick up the sharp instead